



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
Grade III (2026-27)

“The beautiful thing about learning is that nobody can take it away from you.”
— B.B. King

Dear Parents

Warm greetings!

As we bid farewell to August, we welcome September with open arms.

The word *September* traces back to the Latin *septem*, meaning “seven,” as it originally held the place of the seventh month in the early Roman calendar. Today, it stands as a transitional month that marks the turning of seasons. In the northern hemisphere, September signals the soft descent into autumn — cooler breezes, golden leaves, and shorter days. Meanwhile, in the southern hemisphere, it welcomes the gentle awakening of spring, with blossoms beginning to unfurl. Often described as a month of balance, September carries the calm charm of change, offering some of the year’s most refreshing and delightful days.

Our students recently presented an engaging **Class Presentation on the theme “People Around Us.”** The presentation helped children understand that learning happens not only through books but also from the people we meet and the work they do. Through **role plays, performances, facts and activities**, students connected the theme with different subjects. They explored how a tailor, watchmaker, baker and other professionals use **measurement and Mathematics** in their daily work. They also learnt **Subject and Predicate** through interesting role plays involving a librarian and an author. The children also highlighted the importance of people who help us in our everyday lives, such as the **sabziwala, kabaddiwala and other community helpers**, while sharing simple ways in which we can work together to keep our surroundings **clean and green**. It was wonderful to see the children speak with confidence and enthusiasm. Their hard work and preparation truly made the presentation special, and we are proud of each one of them. **A big well done to our young learners and their teachers!** Along with the presentations, the students’ **holiday homework was displayed in the corridor**. The display beautifully reflected their creativity, effort and imagination, giving everyone an opportunity to appreciate their wonderful work.

The unfurling of the **National Flag** was a proud and meaningful moment for our students. As the Tricolour rose high, the children reflected on the sacrifices of our freedom fighters and the values of **patriotism, unity and responsibility**. A special presentation by **Grade IX** beautifully captured the spirit of patriotism and added to the celebration. A special highlight of the assembly was the **felicitation of Mr. Sumit Kumar, former IPL player**, whose inspiring presence encouraged our students to dream big and work towards their goals with dedication, discipline and determination.

Students enthusiastically participated in **Heritage Week**, through a variety of engaging activities that celebrated India’s rich culture and traditions. They took part in various activities, showcasing their creativity and knowledge about the country’s heritage. These activities not only helped them appreciate the diversity of India’s history but also inspired them to preserve and respect cultural values for future generations.

Culinary Heritage (without cooking)

Students explored India's rich and diverse food culture. They brought a traditional dish from a state of their choice, along with a neatly written recipe mentioning its ingredients and method of preparation. The activity helped children learn about regional cuisines, traditions and cultural diversity while developing their research, writing and presentation skills. It was a joyful celebration of "Unity in Diversity" through food!

Traditional Art Activity

The "Traditional Art" activity provided students with an opportunity to explore the rich and diverse artistic heritage of India. They were introduced to various folk and traditional art forms from different regions and learned about their unique patterns, colours, motifs and cultural significance. With great enthusiasm, students recreated these art forms using their own creativity and imagination. The activity helped them develop fine motor skills, artistic expression and observation skills, while fostering a deeper appreciation for India's vibrant cultural heritage. It was a beautiful blend of creativity, culture and learning, allowing children to celebrate the diversity of Indian art.

My India, My Pride Poster Design Inter Class Competition.

The "My India, My Pride" activity encouraged students to celebrate the rich heritage, achievements and identity of our nation. Children created colourful and creative posters based on India's national symbols and the things that make them proud of their country. Through their artwork, students expressed their love and respect for India while learning about its diversity, culture, heritage and remarkable achievements. The activity nurtured patriotism, creativity and a sense of pride in being an Indian.

The results of the Intra class Poster Making Competition are as follows:

POSITION	GRADE III A	GRADE III B	GRADE III C
First Position	Giana		Riyanshim Jain
Second Position			Aadya Shree
Third Position		Boudhayan Saha	

Students enthusiastically participated in the **English Handwriting Competition**, showcasing their neatness, creativity, and dedication to improving their writing skills. Each participant worked diligently to present well-formed letters and clear, elegant handwriting. The event not only encouraged students to focus on the art of beautiful writing but also helped them develop patience, concentration, and pride in their work.

The result of English Handwriting Competition are as follows:

POSITION	GRADE III A	GRADE III B	GRADE III C
First Position	Aarna Daksh	Medha Srivastava	Navya
Second Position	Yashvi Bhardwaj	Vyaan Kharbanda	Yash
Third Position	Dakshith Dudeja	Boudhayan Saha	Avish

Congratulations to the Winners!!!

The Har Ghar Tiranga campaign is an initiative that encourages citizens to proudly hoist the National Flag at their homes and participate in activities that promote patriotism and respect for the nation. As part of the CBSE activity,

students participated enthusiastically in various activities related to the National Flag and the spirit of national unity. Students were made aware of the significance of the Tiranga, the meaning of its three colours, and the importance of respecting the National Flag. They participated in activities such as flag-making, poster-making, drawing, slogan writing, and discussions on patriotism and national pride. The activity provided students with an opportunity to express their love for the country creatively. It also helped them understand the values of unity, integrity, responsibility, and respect for national symbols.

As part of the **Swachh Evam Harit Vidyalaya Rating 2026–27** programme, the school conducted various activities to promote cleanliness, hygiene, sanitation, and healthy personal habits among students. The activities focused on creating awareness and encouraging students to adopt good hygiene practices in their daily lives. A handwashing activity was conducted to educate students about the importance of washing hands regularly with soap and following the correct handwashing technique. Students were encouraged to practice proper hand hygiene, especially before eating and after using the toilet. Students were sensitized about the proper use and cleanliness of toilet facilities and were encouraged to maintain hygiene and cleanliness in and around the toilets. In addition, students were sensitized about dental hygiene and personal hygiene. They were guided on the importance of regular brushing, maintaining oral cleanliness, taking care of their personal appearance, wearing clean clothes, keeping their surroundings clean, and following healthy daily hygiene routines. These activities helped students understand the importance of personal cleanliness, good hygiene habits, sanitation, and overall well-being. Through active participation and awareness-building, the school continues to contribute towards the objectives of **Swachh Evam Harit Vidyalaya Rating 2026–27** and foster a clean, healthy, hygienic, and responsible school community.

Preparedness is the first step towards responding effectively in an emergency. Keeping this in focus, Imperial Heritage School organised a comprehensive **Disaster Risk Management Training and Mock Evacuation Drill** for its Floor In-Charges, teachers and Student Council Members. The Emergency Evacuation Team participated in realistic demonstrations and practical exercises covering fire emergencies, safe evacuation, first aid and casualty handling. Guided by professionals from Zone 4 Disaster Solutions Pvt. Ltd., the training provided participants with an opportunity to practise essential response protocols and understand their roles during an emergency. More than just a drill, the initiative was a valuable lesson in **alertness, teamwork, responsibility and composure**, strengthening our collective ability to protect and support one another when it matters most.

In **English**, while exploring the chapter *Sniffles the Crocodile and Punch the Butterfly*, students enjoyed making colourful **origami butterflies and crocodiles**. The hands-on activity helped them connect with the story in a fun and creative way. Through discussions about the special friendship between Sniffles and Punch, students learnt that friends may be different from one another yet can still care for, understand and accept each other. The activity beautifully reinforced the values of **friendship, kindness and acceptance**. In Grammar, students went on an **“Adjective Adventure!”** They began with a quick recap of adjectives and then participated in **“Spotlight on My Superstar Partner,”** where they described their classmates using positive adjectives such as *kind, cheerful, helpful* and *creative*. This was followed by notebook work and Grammar Book exercises to strengthen their understanding. As a fun extension, students created a **“Wiggly Me”** craft and described themselves using five adjectives. In the culminating activity, **“Pick, Describe & Shine!”**, they selected objects from the display table and spoke a few sentences describing them using suitable adjectives. These engaging activities helped students build their vocabulary, confidence and speaking skills while understanding how adjectives make our sentences more colourful and expressive.

In our **Mathematics class**, the **“Division Dragon’s Hoard”** activity transformed division practice into an exciting treasure hunt! Students participated in a dice-based board game, where each roll of the dice brought them closer to the dragon’s hidden treasure. To move ahead on the board, they had to solve division sums accurately and apply their mathematical skills. The game encouraged children to practise division facts, mental calculation, accuracy and problem-solving in a fun and engaging way. As they competed to reach the treasure, they also developed strategic thinking, patience and confidence. The activity made mathematics lively and enjoyable, proving that learning can be just as exciting as an adventure. The **“Equivalent Fractions”** activity provided students with a fun and

hands-on way to understand the concept of equivalent fractions. Children worked with fraction pieces and matched different pieces that represented the same value, helping them visually recognise relationships between fractions. Through this engaging activity, students strengthened their understanding of fraction equivalence, comparison and visual representation. The hands-on approach encouraged logical thinking, observation and problem-solving skills, making the concept of equivalent fractions simple, meaningful and enjoyable.

In EVS, while exploring the theme “**Plants Around Us**,” students participated in a range of engaging activities that helped them understand plants through hands-on learning. They **germinated seeds in glasses** and observed the different stages of germination, gaining a better understanding of how a tiny seed grows into a plant. Through the **Leaf Shading Activity**, students used colours and pencils to shade different types of leaves and learnt about their features and parts. They also took part in a fun **role play on Photosynthesis**, where students enacted the different elements required for the process and its final products. These activities made the concepts easy to understand and helped students develop curiosity and a deeper appreciation for the wonderful world of plants.

In Hindi an interesting activity was planned on **Gender (Ling) and Number (Vachan)**. They carefully read a Hindi textbook lesson and identified words representing **Masculine, Feminine, Singular and Plural** forms. Students marked the words using coloured pencils and then wrote them in their notebooks under the correct categories. This hands-on activity helped them strengthen their understanding of gender and number, improve their vocabulary and practise correct writing and classification in a fun and engaging way.

Special Assemblies

Heritage Week & Independence Day

A special presentation by **Grade IX** beautifully captured the spirit of patriotism and added to the celebration. A special highlight of the assembly was the **felicitation of Mr. Sumit Kumar, former IPL player**, whose inspiring presence encouraged our students to dream big and work towards their goals with dedication, discipline and determination.

Sanskrit Diwas

Grade VIII-A presented a meaningful special assembly highlighting the beauty, richness and timeless contribution of Sanskrit to Indian language, literature and culture.

Raksha Bandhan Special Assembly:

Grade VIII-B presented a special assembly celebrating the beautiful festival of Raksha Bandhan. Through engaging performances and activities, the students highlighted the bond of love, care, and protection between siblings and shared the message of togetherness, respect, and affection.

Each month, students who consistently demonstrate dedication, a positive attitude, good conduct and commitment towards learning are recognised as our **Star Performers of the Month**. This month, however, no student was able to meet all the required criteria, and therefore, no Star Performer was selected. We would like this to be an opportunity for our young learners to reflect, set new goals and work towards improving themselves. **We look forward to seeing many of our children earn this recognition next month through their consistent efforts, positive attitude and commitment to learning.**

Month	Grade III A	Grade III B	Grade III C
August	-		-

Bagless Day – Learning Beyond the Classroom

Bagless Day brought a refreshing burst of excitement to school, as students stepped away from their usual classroom routine and immersed themselves in a variety of **engaging, hands-on learning experiences**. With no school bags to carry, the day was filled with games, quizzes, storytelling, creative activities, collaborative tasks and interactive subject-based sessions.

The day provided students with opportunities to **learn, explore, create and collaborate**, while developing confidence and communication skills. It was a delightful blend of fun and learning, reminding us that meaningful education can happen anywhere and in many different ways.

IHS NEWS



Sporting Triumphs

Our young athletes have brought great pride to **Imperial Heritage School** with their outstanding performances at various championships.

At the **National School Sports Skating Championship 2026**, organised by the **School Sports Education Association of India**, held from **31 July to 2 August 2026**, our skaters delivered an impressive performance:

- **Ira, Grade V-B** – 🥇 Gold in 500m and 1000m Inline Skating
- **Ekvira, Grade II-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Inline Skating
- **Druvik, Grade I-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Quads

At the **37th Delhi State ITF Taekwondo Championship**, held at Thyagraj Indoor Stadium, New Delhi, from **20–22 August 2026**, our students showcased remarkable skill and determination, securing **3 Gold, 4 Silver and 8 Bronze medals**.

Gold: Adamyia Chaudhary (III-A), Aarna Singhal (IV-B), Vaibhavi Lakhera (IX-A)

Silver: Naisha Bora (III-B), Aadya Shree (III-C), Keshav Tyagi (IV-C)

Bronze: Mayra Mishra (II-A), Sarthika Soni (III-B), Kashish Dahiya (III-B), Garvit Tyagi (III-C), Shivaay Chauhan (V-A), Bhuvii Verma (VIII-A), Krishvee Prasad (IX-A), Vidisha Rathore (X-A)

Adding another feather to our cap, **Priyanshu Janghu of Grade XII-HUM** secured a **Gold Medal** in the **SGFI Block-Level Judo Championship (U-19, Below 55 kg category)**.

The **Term I Examinations for Grade V and above** will commence this month. We wish all our students the very best and encourage them to prepare with confidence, focus and dedication. **Give your best and let your hard work shine!**

September also brings a heartfelt celebration of **Teachers' Day**, a special occasion to honour the teachers who inspire, guide and nurture our students every day. Let us celebrate the mentors who make learning meaningful and help shape the leaders of tomorrow.

Celebrating Our Students' Achievements

Our IHS students continue to make us proud by bringing laurels to the school through their outstanding performances in various inter-school competitions. Their dedication, creativity, confidence, and determination reflect the true spirit of excellence.

At the **Scientific Voyage with Story**, organised by **CCA School**, **Avanya Katoch of Grade IV** and **Kiara Kesharwani of Grade V** showcased their scientific curiosity, creativity, and storytelling skills, securing the **First Position**.

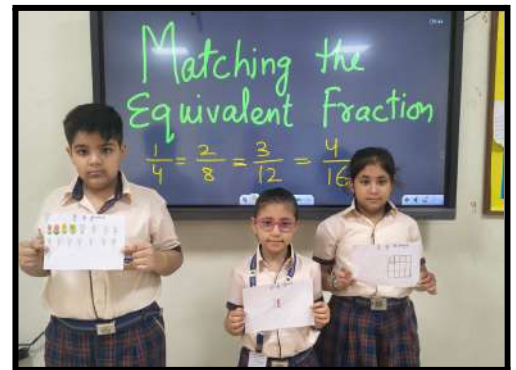
In the **Button Art Competition**, organised by **The Maurya School** under the theme “*Crafting Patriotism, One Button at a Time*,” **Haneet Kaur of Grade I** displayed her artistic flair and creativity, securing the **Third Position**.

Adding another remarkable achievement to our list, **Samaira Khandelwal** participated in the **ViVaad – Debating Championship**, organised by **Mount Olympus School**, and proudly secured the **First Position**. Her eloquence, confidence, and exceptional debating skills truly set her apart.

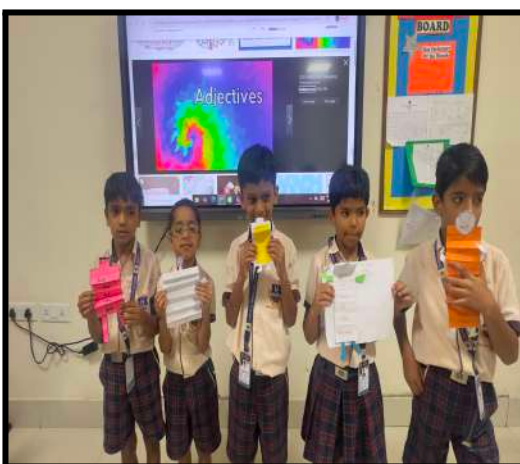
These accomplishments are a testament to the talent, perseverance, and all-round potential of our young achievers. We extend our heartfelt congratulations to all our students and wish them continued success and many more milestones in the years ahead!

Looking Ahead to September

As August ends, we look forward to welcoming September with the same enthusiasm, curiosity and spirit of learning. The new month will bring fresh opportunities for our young learners to explore new concepts, participate in engaging activities and continue building their skills with confidence. With new learning, new challenges and new experiences ahead, we look forward to another month filled with discovery, creativity and joyful learning.







1. Syllabus for September

ENGLISH	HINDI	MATHS	E.V.S	COMPUTER
Course book: Chapter-5 Marco Polo Poem On the Water Literature: Chapter-4 If I knew Grammar:	रंगोली : पाठ -7 मीतू की प्रतिज्ञा पाठ -8 सो जाओ अब व्याकरण : पाठ-8 सर्वनाम पाठ -9 विशेषण	Chapter-6 Length	Chapter-9 Water For Life Chapter-10 Our Food	Chapter-5 Formatting a Document

Chapter-17 Simple Past Tense Chapter - 18 Simple Future Tense Chapter-21 Prespositions				
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2. Activities for September

Value of the month

Hardwork

- | | |
|---|-----------------|
| ● International Literacy Day
Creating Kindness with Magic Words | 08-09-26 |
| ● First Aid Day
First Aid Box | 09-09-26 |
| ● Hindi Diwas | 10-09-26 |
| ● World River Day
River Creatures | 25-09-26 |
| ● Bagless Day | 30-09-26 |

3. General Information

- School timing is 8.00 am – 2:30 pm. School gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands. Black shoes are to be worn everyday.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.

Sharan

Headmistress

Nalu Shaane

Principal