



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
GRADE IV (2026-2027)

“ Books are the seeds of knowledge that help our minds grow.”

Dear Parents,
Warm greetings!

As August comes to a close, we step into September with fresh hopes and renewed energy. The name **“September”** is derived from the Latin word *septem*, meaning “seven,” as it was the seventh month in the ancient Roman calendar. September marks a beautiful seasonal transition. In the Northern Hemisphere, it welcomes the gentle arrival of autumn, bringing cooler air and changing leaves. In the Southern Hemisphere, it signals the beginning of spring, when flowers bloom and nature comes alive. More than just a change of season, September is a month of transition and new beginnings—a time when nature changes its pace and the days often bring a pleasant balance of warmth and coolness.

Imperial Heritage School successfully hosted the 6th edition of **MAADHYAM 2026 – AETHERON: The Future Minds Arena**, a grand inter-school extravaganza celebrating innovation, creativity, technology and the limitless potential of young minds. The event witnessed an overwhelming participation of 30+ schools and 500+ students, creating an energetic and inspiring atmosphere filled with creativity, talent and futuristic ideas. With a wide array of events and competitions, AETHERON provided students with a platform to explore, innovate, collaborate and showcase their unique abilities. Our students participated enthusiastically in all the events, delivering extraordinary performances and leaving a lasting impression with their confidence, creativity and talent. While we did not compete for prizes, our participation reflected a deeper philosophy — we believe that true success lies not only in winning, but also in giving, sharing and creating opportunities for others to shine. In keeping with the spirit of “Give Away”, our students participated with a generous heart, celebrating the achievements of fellow participants and making the event a true celebration of sportsmanship, collaboration and collective success. MAADHYAM 2026 – AETHERON was a huge success and a memorable experience, reaffirming our belief that when we give others the opportunity to shine, we shine even brighter together.

Along with participating in various activities, students also immersed themselves in engaging subject enrichment activities that brought their lessons to life.

As part of the **English** chapter **“The Fox’s Wedding,”** students participated in a creative invitation card-making activity. They designed colourful and attractive invitation cards for the fox’s wedding, using their imagination and creativity. Through this activity, students strengthened their understanding of the chapter while developing their writing, presentation, and artistic skills. The activity also encouraged them to use appropriate vocabulary and follow the format of an invitation card.

In our **Mathematics class**, students participated in a creative **“Factor Tree Art”** activity to strengthen their understanding of factors, HCF, and LCM. Each student was given two numbers and asked to create colourful factor trees by breaking down the numbers into their factors and ultimately into prime factors. They then used the prime factors to find the **HCF and LCM** of the given numbers. Through this hands-on activity, students practised factorisation in an engaging way and developed a better understanding of the relationship between prime factors, HCF, and LCM.

As part of the **EVS** chapter **“Healthy Food”**, students enthusiastically participated in activities based on the theme of healthy food and the importance of farmers. They explored a map of India and identified famous food items from at least 10 different states, which helped them appreciate the rich diversity of

Indian food and understand how food habits differ across regions. As a concluding activity, students wrote lines expressing their gratitude to farmers for their hard work in growing the food we eat. Through these activities, students developed awareness about different regional foods, understood the journey of food from farms to our plates, and learnt to value farmers and make healthy food choices.

Special Assemblies

Heritage Week & Independence Day

During the **Independence Day Assembly**, **Grade IX** students celebrated the spirit of patriotism with immense pride and enthusiasm. The unfurling of the national flag filled the atmosphere with a deep sense of respect and love for the nation, reminding everyone of the sacrifices made by countless freedom fighters and national heroes. The celebration was made even more special by the presence of our **Chief Guest, renowned cricketer Mr. Sumit Kumar**, former IPL player, whose inspiring presence added excitement and pride to the occasion. His journey and achievements motivated the students to dream big, work hard, and remain dedicated to their goals. Adding a creative touch to the celebrations, students also **designed colourful Tricolour cards**, beautifully expressing their love and respect for the nation. Through this activity, they explored their creativity while reflecting on the values of patriotism and national pride. The assembly was a memorable celebration that instilled a strong sense of **unity, patriotism, discipline, and responsibility** among the students and encouraged them to be proud and responsible citizens of the country.

Sanskrit Diwas

Grade VIII-A presented a meaningful special assembly highlighting the beauty, richness and timeless contribution of Sanskrit to Indian language, literature and culture.

Raksha Bandhan Special Assembly:

Grade VIII-B presented a special assembly celebrating the beautiful festival of Raksha Bandhan. Through engaging performances and activities, the students highlighted the bond of love, care, and protection between siblings and shared the message of togetherness, respect, and affection.

Students celebrated the spirit of **Raksha Bandhan** by making beautiful handmade rakhis for our brave soldiers. Through this thoughtful activity, they expressed their **gratitude, love, and respect** towards the soldiers who protect our nation. The activity helped students understand the values of **patriotism, kindness, and appreciation for our real-life heroes**.

An **English Handwriting Competition** was organised to encourage students to develop **neat, legible, and well-presented handwriting**. Students participated with great enthusiasm and carefully wrote the given passage, focusing on **letter formation, spacing, alignment, and overall presentation**. The activity helped them understand the importance of neat and beautiful handwriting.

The result of the English Handwriting Competition is as follows:

Position	IV-A	IV B	IV C
I	Aadya Singh	Anayat Kaur Aulakh	Drishana
II	Aarudh	Avanya Katoch and Aarna Singhal	Prince
III	Avni	Ansh Ravesh and Ditya Gupta	Samruddhi

In the month of August, we celebrated **Heritage Week** with great enthusiasm and participation from the students. A variety of engaging activities and competitions were organised to help students appreciate our

rich cultural heritage, traditions, art, and history. The week provided students with opportunities to learn creatively while developing a sense of pride and respect for our heritage.

Activities and Competitions Conducted:

Culinary Heritage(Without Cooking)As part of Heritage Week Celebrations, students participated in a “Culinary Heritage – Without Cooking” activity. The activity provided students with an opportunity to explore the rich and diverse culinary traditions of India.Students brought traditional dishes prepared at home without using fire. Each student also presented a recipe card mentioning the name of the dish, the state it belongs to, and its cultural significance.

Traditional Art Activity-Students brought pre-drawn outlines of traditional Indian art forms such as Madhubani, Warli, Gond, Pattachitra, Kalamkari, and Phulkari. They creatively coloured and completed their artworks in the classroom while learning about the distinctive patterns, designs, and cultural significance associated with these art forms.The activity encouraged students to express their creativity while developing an understanding of India’s rich artistic heritage and traditional forms of expression.

My India, My Pride Wall Collage Making Competition- The activity encouraged students to celebrate and showcase the richness, diversity, and achievements of India.Students brought pictures related to **national symbols, monuments, freedom fighters, festivals, culture, wildlife, famous personalities, achievements, and Indian traditions**. Working creatively in the classroom, they arranged and presented these pictures to create meaningful collages based on the theme “**My India, My Pride.**” The activity promoted **creativity, teamwork, patriotism, and appreciation for India’s cultural heritage**. The best three entries from each class were shortlisted for the inter-class competition, giving students an opportunity to showcase their creativity and pride in the nation.

The result of the Inter-class Competition is as follows:

Position	IV-A	IV B	IV C
I	-	Ansh Ravesh	-
II	Meehul Saini	-	-
III	Shivay Pandey Aadhya Singh	-	-

The **Har Ghar Tiranga** campaign is an initiative that encourages citizens to proudly hoist the National Flag at their homes and participate in activities that promote patriotism and respect for the nation. As part of the CBSE activity, students participated enthusiastically in various activities related to the National Flag and the spirit of national unity. Students were made aware of the significance of the **Tiranga**, the meaning of its three colours, and the importance of respecting the National Flag. They participated in activities such as flag-making, poster-making, drawing, slogan writing, and discussions on patriotism and national pride. The activity provided students with an opportunity to express their love for the country creatively. It also helped them understand the values of **unity, integrity, responsibility, and respect for national symbols**.

As part of the **Swachh Evam Harit Vidyalaya Rating 2026–27** programme, the school conducted various activities to promote **cleanliness, hygiene, sanitation, and healthy personal habits** among students. The activities focused on creating awareness and encouraging students to adopt good hygiene practices in their daily lives. A **handwashing activity** was conducted to educate students about the importance of washing hands regularly with soap and following the correct handwashing technique. Students were encouraged to practice proper hand hygiene, especially before eating and after using the toilet. Students were sensitized about the proper use and cleanliness of toilet facilities and were encouraged to maintain hygiene and cleanliness in and around the toilets. In addition, students were **sensitized about dental hygiene and personal hygiene**. They were guided on the importance of regular brushing, maintaining oral cleanliness, taking care of their personal appearance, wearing clean clothes, keeping their surroundings clean, and

following healthy daily hygiene routines. These activities helped students understand the importance of **personal cleanliness, good hygiene habits, sanitation, and overall well-being**. Through active participation and awareness-building, the school continues to contribute towards the objectives of **Swachh Evam Harit Vidyalaya Rating 2026–27** and foster a **clean, healthy, hygienic, and responsible school community**.

Preparedness is the first step towards responding effectively in an emergency. Keeping this in focus, Imperial Heritage School organised a comprehensive **Disaster Risk Management Training and Mock Evacuation Drill** for its Floor In-Charges, teachers and Student Council Members. The Emergency Evacuation Team participated in realistic demonstrations and practical exercises covering fire emergencies, safe evacuation, first aid and casualty handling. Guided by professionals from Zone 4 Disaster Solutions Pvt. Ltd., the training provided participants with an opportunity to practise essential response protocols and understand their roles during an emergency. More than just a drill, the initiative was a valuable lesson in **alertness, teamwork, responsibility and composure**, strengthening our collective ability to protect and support one another when it matters most.

A vibrant and delightful **Class Presentation** on the theme “**Food Kingdom**” was held, where students creatively explored the fascinating world of food through an interdisciplinary approach. They discovered different types of food, explored healthy eating habits and connected the theme with various subjects in creative and engaging ways. The students brought the theme to life through their confident presentations, imaginative ideas, and enthusiastic participation. Parents were delighted to witness their children’s creativity, confidence, knowledge, and talent, and thoroughly enjoyed the presentation. The event was a wonderful reflection of the students’ hard work, enthusiasm, and dedication. Kudos to the students and teachers for making it such a joyful, enriching, and memorable experience! Along with the presentations, the **holiday homework of all the students was beautifully displayed in the corridor**. The colourful showcase reflected the children’s creativity, imagination, and sincere efforts, giving everyone an opportunity to appreciate their wonderful work and celebrate their learning.

Pride was the Value of the Month. Students were shown an informative video on the meaning and importance of pride and discussed its significance in their daily lives. Through an engaging discussion, students understood that pride means feeling happy and confident about their efforts, achievements, values, and the good work they do. To reinforce the value in a creative way, students made **pride-themed bookmarks** with colourful designs and positive messages. The activity encouraged students to develop self-confidence, appreciate their own efforts, celebrate their achievements, and feel proud of doing their best while remaining humble and respectful towards others.

Bagless Day was celebrated with great enthusiasm, providing students with a refreshing and joyful learning experience beyond the regular classroom routine. Students came to school without their bags and actively participated in a variety of engaging activities such as games, quizzes, storytelling, art and craft, group tasks, and hands-on learning experiences across different subjects. They also completed **Computational Thinking worksheets** integrating concepts from various subjects, which helped develop logical reasoning, problem-solving, pattern recognition, and critical thinking skills. The day encouraged experiential learning while enhancing students’ creativity, collaboration, communication, and confidence, making the celebration both enjoyable and memorable.

In recognition of their consistent efforts, dedication, and positive attitude towards learning, the outstanding achievers were felicitated as the Star Performers of the Month. The *Star Performers* for the month of August across all sections are:

MONTH	GRADE IV A	GRADE IV B	GRADE IV C
AUGUST	-	Ansh Ravesh	Samruddhi Yogesh Pethkar



Sporting Triumphs

Our young athletes have brought great pride to **Imperial Heritage School** with their outstanding performances at various championships.

At the **National School Sports Skating Championship 2026**, organised by the **School Sports Education Association of India**, held from **31 July to 2 August 2026**, our skaters delivered an impressive performance:

- **Ira, Grade V-B** – 🥇 Gold in 500m and 1000m Inline Skating
- **Ekvira, Grade II-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Inline Skating
- **Druvik, Grade I-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Quads

At the **37th Delhi State ITF Taekwondo Championship**, held at Thyagraj Indoor Stadium, New Delhi, from **20–22 August 2026**, our students showcased remarkable skill and determination, securing **3 Gold, 4 Silver and 8 Bronze medals**.

Gold: Adamyia Chaudhary (III-A), Aarna Singhal (IV-B), Vaibhavi Lakhera (IX-A)

Silver: Naisha Bora (III-B), Aadya Shree (III-C), Keshav Tyagi (IV-C)

Bronze: Mayra Mishra (II-A), Sarthika Soni (III-B), Kashish Dahiya (III-B), Garvit Tyagi (III-C), Shivaay Chauhan (V-A), Bhuvii Verma (VIII-A), Krishvee Prasad (IX-A), Vidisha Rathore (X-A)

Adding another feather to our cap, **Priyanshu Janghu of Grade XII-HUM** secured a **Gold Medal** in the **SGFI Block-Level Judo Championship (U-19, Below 55 kg category)**.

The **Term I Examinations for Grade V and above** will commence this month. We wish all our students the very best and encourage them to prepare with confidence, focus and dedication. **Give your best and let your hard work shine!**

September also brings a heartfelt celebration of **Teachers' Day**, a special occasion to honour the teachers who inspire, guide and nurture our students every day. Let us celebrate the mentors who make learning meaningful and help shape the leaders of tomorrow.

Celebrating Our Students' Achievements

Our IHS students continue to make us proud by bringing laurels to the school through their outstanding performances in various inter-school competitions. Their dedication, creativity, confidence, and determination reflect the true spirit of excellence.

At the **Scientific Voyage with Story**, organised by **CCA School**, **Avanya Katoch of Grade IV** and **Kiara Kesharwani of Grade V** showcased their scientific curiosity, creativity, and storytelling skills, securing the **First Position**.

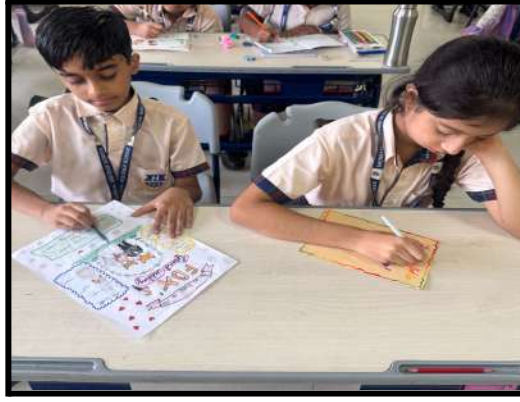
In the **Button Art Competition**, organised by **The Maurya School** under the theme “*Crafting Patriotism, One Button at a Time*,” **Haneet Kaur of Grade I** displayed her artistic flair and creativity, securing the **Third Position**.

Adding another remarkable achievement to our list, **Samaira Khandelwal** participated in the **ViVaad – Debating Championship**, organised by **Mount Olympus School**, and proudly secured the **First Position**. Her eloquence, confidence, and exceptional debating skills truly set her apart.

These accomplishments are a testament to the talent, perseverance, and all-round potential of our young achievers. We extend our heartfelt congratulations to all our students and wish them continued success and many more milestones in the years ahead!

Looking Ahead to September

As August ends, we look forward to welcoming September with the same enthusiasm, curiosity and spirit of learning. The new month will bring fresh opportunities for our young learners to explore new concepts, participate in engaging activities and continue building their skills with confidence. With new learning, new challenges and new experiences ahead, we look forward to another month filled with discovery, creativity and joyful learning.







1. Syllabus for September

ENGLISH	HINDI	MATH	E.V.S	COMPUTER
MCB Chapter-5 The Myriad Colours of Meghalaya How the Leaves Came Down (Poem) Literature Chapter-6 The Land of Nod Grammar Chapter 12 Verbs Chapter-13 Simple Present and Present Continuous Tense Chapter-14 Simple Past and Past Continuous Writing Informal letters	रंगोली - पाठ - 7 (पर्यावरण बचाओ) पाठ - 8 (छठ पूजा) व्याकरण - पाठ - 8 - (सर्वनाम) पाठ -9 - (विशेषण)	Chapter-8 Fractional Numbers Chapter-9 Operation on Fractional Numbers	Chapter-8 Staying Healthy,Happy and Safe Chapter-9 How do things work?	Chapter-5 Introduction to powerpoint

2. Activities for September

Value of the month

Hardwork

- **Janamashtmi craft**
- **International Literacy Day**
Word Museum – The Art of Vocabulary
- **First Aid Day**
Making of first aid box
- **Hindi Diwas Activity**
Poster Making
- **Hindi Interclass Handwriting Competition**
- **World River Day**
River-in-a-Bottle
- **Bagless Day**

01-09-26

08-09-26

09-09-26

10-09-26

15-09-26

25-09-26

30-09-26

3. General Information

- School timing is 8.00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer to Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Parents should check the Almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips, or hair bands. Black shoes are to be worn every day.
- Label your child's belongings like a lunch box, water bottle, bag, shoes, etc.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher, one -day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission from the Headmistress / Principal must be obtained.

We look forward to your cooperation in helping our students grow and learn together.



Headmistress



Principal