



IMPERIAL HERITAGE SCHOOL, SEC-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
Grade VIII (2026-2027)

“The more that you read, the more things you will know. The more that you learn,

Dear Parents,

Greetings from Imperial Heritage School!

Welcome to another exciting month at IHS. We are thrilled to have you as an integral part of our school community. Your dedication and support play a crucial role in shaping our students' success and fostering a nurturing and enriching environment for them to thrive. In this month of learning, students participated in the following activities and competitions.

Interhouse Competition: As part of the Inter-House Competition, students participated enthusiastically in an engaging play **“Eco Courtroom – Plastic Bag on Trial”**. Students took on different roles such as the Judge, Lawyers, Witnesses, Environmentalists, and the Plastic Bag, presenting arguments, evidence, and counterarguments. Through their thoughtful performances and creative presentations, students explored the environmental consequences of plastic pollution, including harm to wildlife, soil, water bodies, and human health.

The results are as follows:

Position	House	Participants
I	Warriors	Akshat Dubey(VIII A), Udit Dixit (VIII B)
II	Champions	Vinayak Saini (VIII A), Shivansh Yadav (VIII B)
III	Challengers	Atharv Kesharvani(VIII A), Arshdeep Singh(VIII B)

Disaster Risk Management Training & Mock Evacuation Drill- Imperial Heritage School conducted a Disaster Risk Management (DRM) Training and Mock Evacuation Drill for Floor In-Charges, teachers, and Student Council Members, who together form the school's Emergency Evacuation Team. Led by experts from Zone 4 Disaster Solutions Pvt. Ltd., the session focused on evacuation procedures, fire safety, first aid, and casualty management through practical demonstrations and hands-on training. The initiative equipped participants with essential skills and confidence to respond calmly, swiftly, and responsibly during emergencies, reinforcing the school's commitment to building a prepared, resilient, and safety-conscious community.

PTM UT II: The Parent-Teacher Meeting provided an opportunity for students to showcase their learning, progress, and achievements. Students actively participated in preparing their classrooms and displays. They interacted confidently with parents and teachers, demonstrating their work and sharing their experiences. The event strengthened communication among students, parents, and teachers.

Hiroshima Day: Students observed Hiroshima Day through a thoughtful letter-writing activity titled “A Letter to a Child of Hiroshima.” They expressed empathy, compassion, and their hopes for peace. Through their letters, students reflected on the consequences of war and emphasized the importance of harmony, humanity, and a peaceful world.

MAADHYAM 2026 – AETHERON: IHS successfully hosted the **6th edition of MAADHYAM 2026 – AETHERON: The Future Minds Arena**, a grand inter-school extravaganza celebrating **innovation, creativity, technology and the limitless potential of young minds**.

The event witnessed an overwhelming participation of **30+ schools and 500+ students**, creating an energetic and inspiring atmosphere filled with creativity, talent and futuristic ideas. With a wide array of events and competitions, AETHERON provided students with a platform to **explore, innovate, collaborate and showcase their unique abilities**.

Our students participated enthusiastically in **all the events**, delivering **extraordinary performances** and leaving a lasting impression with their confidence, creativity and talent. While we did not compete for prizes, our participation reflected a deeper philosophy — **we believe that true success lies not only in winning, but also in giving, sharing and creating opportunities for others to shine**.

In keeping with the spirit of **“Give Away”**, our students participated with a generous heart, celebrating the achievements of fellow participants and making the event a true celebration of **sportsmanship, collaboration and collective success**. AETHERON was a huge success and a memorable experience, reaffirming our belief that **when we give others the opportunity to shine, we shine even brighter together**.

Heritage Week Activities:

- **Heritage Rangoli Activity (Madana and Aipan)**

During Heritage Week, students explored India’s rich traditional art forms through the Madana and Aipan rangoli activity. They created beautiful designs inspired by regional cultural traditions, demonstrating creativity and artistic skills. The activity helped students appreciate India’s diverse heritage while encouraging them to preserve and celebrate traditional forms of art.

- **Museum in a Box – Inter-Class Competition**

Students participated creatively in the “Museum in a Box” inter-class competition. They selected interesting historical and cultural themes and transformed them into miniature museum displays using innovative ideas and available resources. The activity encouraged research, creativity, teamwork, presentation skills, and a deeper understanding of India’s rich historical and cultural heritage.

The results are as follow:

NAME OF THE STUDENT	GRADE	POSITION SECURED
Jigyasa	VIII B	First
Yatharth Golait	VIII A	Second
Manya Tyagi	VIII B	Third

CBSE Activities: Students enthusiastically participated in the Har Ghar Tiranga initiative by unfurling the National Flag in accordance with government initiatives. The activity fostered a strong sense of patriotism, national pride, and respect for the Tricolour. Students learned about the significance of the National Flag and were encouraged to celebrate the spirit of unity and national identity.

Special Assembly on Sanskrit Diwas: Class VIII A conducted a special assembly on Sanskrit Diwas with great enthusiasm. Students presented Sanskrit shlokas, speech, skit and cultural performances highlighting the importance of Sanskrit as an ancient Indian language. Their presentation reflected confidence and creativity while encouraging everyone to appreciate India’s linguistic, literary, and cultural heritage.

Class Presentation – Viksit Bharat: Innovation and Startups: Students presented a class presentation on the theme “Viksit Bharat,” focusing on innovation and startups. They discussed creative ideas, entrepreneurship, technological development, and solutions to contemporary challenges. Through presentations and discussions, students developed awareness about India’s growth journey and were encouraged to think innovatively and become future-ready citizens.

MUN : Mahi Jangra of Grade VIII-A participated in the Model United Nations (MUN) held at Blue Bells School. She actively engaged in the sessions, demonstrated confidence in expressing her views, and gained valuable exposure to diplomacy, public speaking, and collaborative decision-making. The experience enriched her understanding of global issues and strengthened her communication skills. The conference was a valuable learning experience, enhancing students' confidence, communication skills, and understanding of diplomacy.

Special Assembly on Rakshabandhan: Class VIII B conducted a vibrant special assembly on Rakshabandhan featuring music, dance, and a humorous play. Students presented the significance of the festival in an engaging manner, highlighting the values of love, affection, bonding, and mutual respect. Their lively performances entertained the audience while promoting cultural awareness and togetherness.

Har Ghar Tiranga: The "**Har Ghar Tiranga**" activity is an initiative launched by the Government of India as part of the "Azadi Ka Amrit Mahotsav" to celebrate India's 80th year of independence. Students were encouraged to hoist the national flag, the Tiranga, at their homes, as a sign of patriotism and pride.

ASL: CBSE has clearly outlined the significance of speaking and listening skills as part of the co-scholastic areas of achievement for every learner. **Assessment of Speaking and Listening Skills** was conducted as a part of their subject enrichment activity to assess their proficiency level in the language, with the objective that they are able to interpret what is being said and are able to express themselves well.

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Star Performer: Each month, students who consistently excel in academics, co-curricular activities, discipline, and overall participation are recognised with a Star Performer Certificate. This initiative not only celebrates their hard work and dedication but also encourages others to strive for excellence. The star performers for the month of August from Grade VIII A and VIII B are Mahi Jangra and Arshdeep Singh, respectively.

Kaushal Bodh Activity: Under the CBSE Kaushal Bodh initiative, Grade VIII students enthusiastically participated in an engaging Crochet Making Activity. As beginners, they explored the basic techniques of crochet, learning how to hold the crochet needle and wool properly and practise simple stitches. The activity encouraged patience, focus, creativity, and the joy of learning a new skill through hands-on experience.

Subject Enrichment Activities: In **Science**, students conducted a hands-on experiment to experimentally verify Archimedes' Principle, which states that a body partially or completely immersed in a fluid experiences an upward buoyant force equal to the weight of the fluid displaced by it. Using simple laboratory apparatus, students measured the apparent loss of weight of an immersed object and compared it with the weight of the displaced water. They also observed the compressibility of gases using a syringe and the movement of water

molecules by adding potassium permanganate as a colouring agent to water. The activities provided a clear, hands-on understanding of buoyancy, gas compression, and molecular motion. In **Hindi**, a creative letter-writing activity based on the lesson '*Haridwar*' was organised for the students. In this activity, students imagined themselves as Bharatendu Harishchandra and expressed their experiences of a journey to Haridwar in the form of a letter addressed to a friend.

Value of the month: As part of the Value Education programme, students of Grade VIII participated in various **heritage display activities** like Heritage Rangoli Making and Heritage Museum, showcasing the rich cultural traditions, art forms, and heritage of India. Through these activities, they took **pride in our diverse cultural heritage** and developed a deeper appreciation for our traditions. Their creativity, participation, and enthusiasm reflected the true spirit of **"Pride in Our Heritage, Pride in Our India."**

IHS NEWS:

Sporting Triumphs

Our young athletes have brought great pride to Imperial Heritage School with their outstanding performances at various championships. At the National School Sports Skating Championship 2026, organised by the School Sports Education Association of India, held from 31 July to 2 August 2026, our skaters delivered an impressive performance:

- Ira, Grade V-B – 🥇 Gold in 500m and 1000m Inline Skating
- Ekvira, Grade II-A – 🥈 Silver in 500m and 🥉 Bronze in 1000m Inline Skating
- Druvik, Grade I-A – 🥈 Silver in 500m and 🥉 Bronze in 1000m Quads

At the 37th Delhi State ITF Taekwondo Championship, held at Thyagraj Indoor Stadium, New Delhi, from 20–22 August 2026, our students showcased remarkable skill and determination, securing 3 Gold, 4 Silver and 8 Bronze medals.

Gold: Adamyia Chaudhary (III-A), Aarna Singhal (IV-B), Vaibhavi Lakhera (IX-A)

Silver: Naisha Bora (III-B), Aadya Shree (III-C), Keshav Tyagi (IV-C)

Bronze: Mayra Mishra (II-A), Sarthika Soni (III-B), Kashish Dahiya (III-B), Garvit Tyagi (III-C), Shivaay Chauhan (V-A), Bhuvii Verma (VIII-A), Krishvee Prasad (IX-A), Vidisha Rathore (X-A)

Adding another feather to our cap, Priyanshu Janghu of Grade XII-HUM secured a Gold Medal in the SGFI Block-Level Judo Championship (U-19, Below 55 kg category).

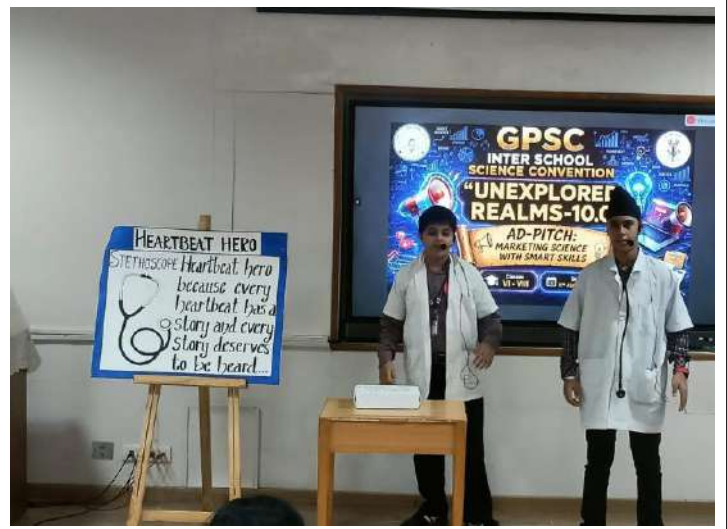
The **Term I Examinations** for Grade V and above will commence this month. We wish all our students the very best and encourage them to prepare with confidence, focus and dedication. Give your best and let your hard work shine!

September also brings a heartfelt celebration of **Teachers' Day**, a special occasion to honour the teachers who inspire, guide and nurture our students every day. Let us celebrate the mentors who make learning meaningful and help shape the leaders of tomorrow.

An Inspirational Meeting – On 8th August, Mrs. Neelu Sharma, Principal of Imperial Heritage School, and Mr. Gaurav Kaushik, Cricket Coach, had a courtesy meeting with Hon'ble Shri Rajeev Shukla Ji, Member of Parliament, Vice-President of the BCCI, and Director of the Asian Cricket Council. The meeting focused on the future and cricketing aspirations of the school's young athletes. Shri Rajeev Shukla Ji assured his support and guidance and expressed his willingness to visit the school and interact with the students. The inspiring interaction marked a meaningful step towards nurturing the students' sporting dreams and future opportunities.

GALLERY











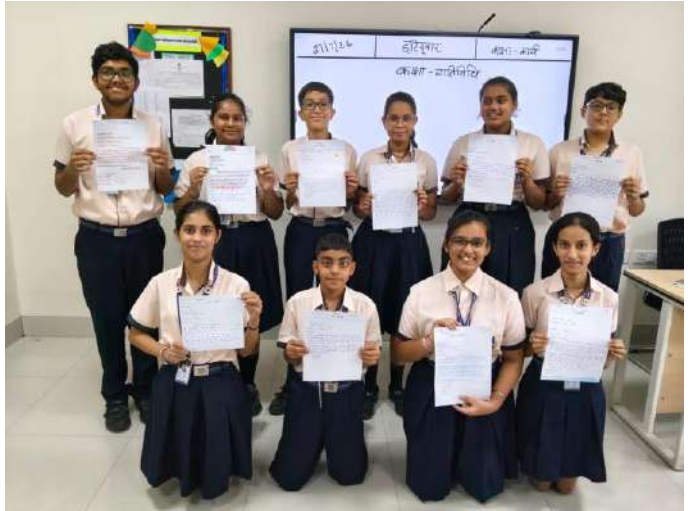


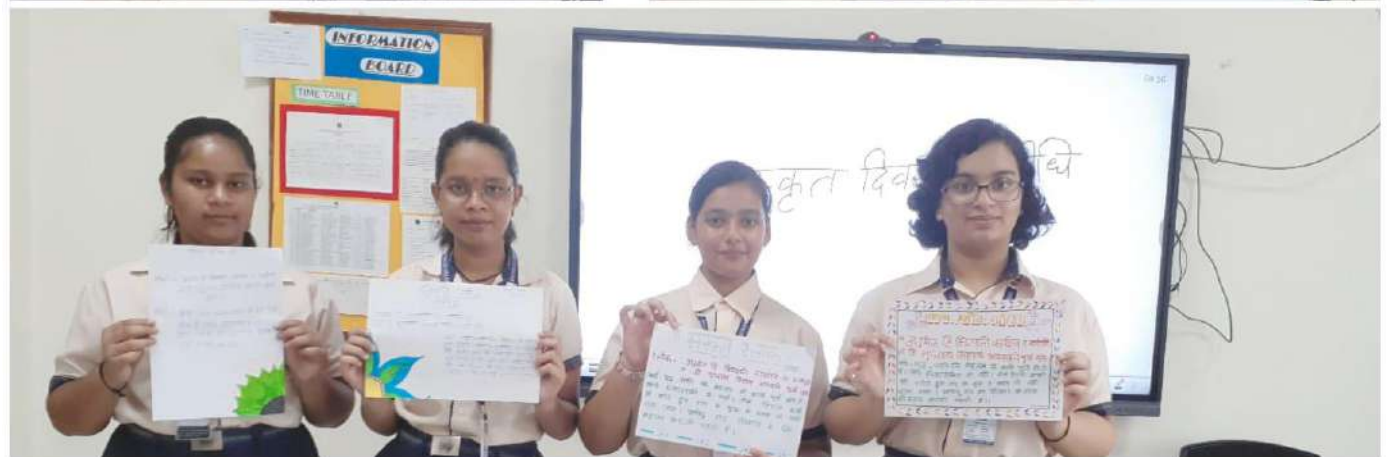
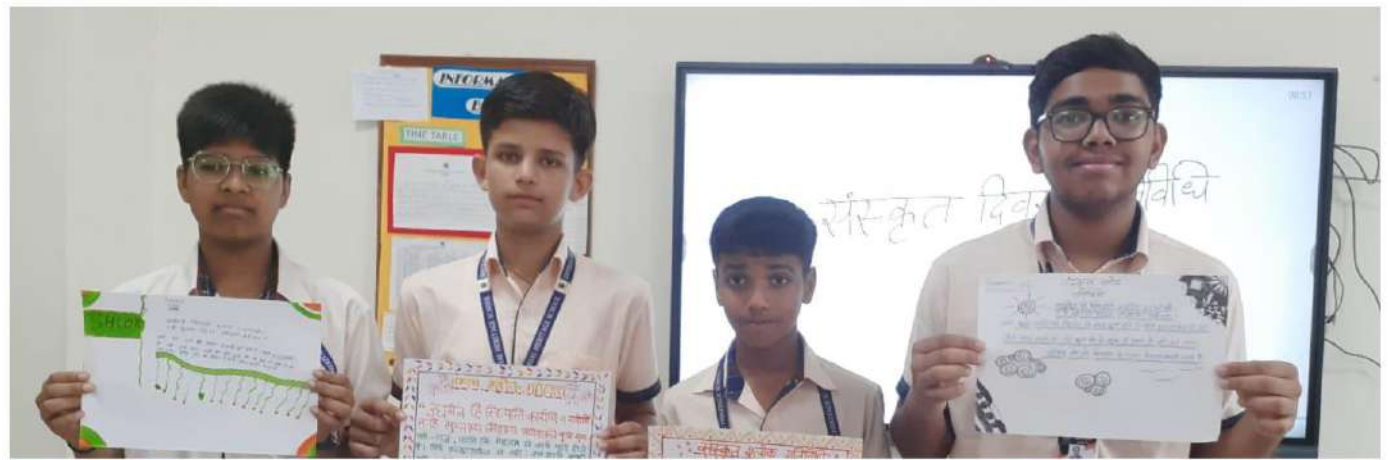












ENGLISH	MATH	HINDI	SCIENCE
Revision for Term-I	Revision for Term-I	Revision for Term-I	Revision for Term-I

SOCIAL SCIENCE	SANSKRIT	FRENCH	COMPUTERS
Revision for Term-I	Revision for Term-I	Revision for Term-I	Revision for Term-I

2. Activities for September

- **International Literacy Day** 8.9.26
Create a Literacy Day Wall
- **First Aid Day** 9.9.26
First aid Kit and Demo
- **Hindi Diwas Activity** 10.9.26
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- **Term 1 Examination** 14.9.26 - 28.9.26
- **Bagless Day** 30.9.26

**VALUE OF
THE
MONTH**

“STAND”

3. General Information

- School timing is 8:00 am – 2:30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings. Please fill in pages 10,11,13,15,16,19 and 22 of the almanac with complete details. Kindly paste pictures wherever necessary.
- Students must carry the almanac to school daily.
- Parents should check the almanac and ERP app regularly for any information.
- Students should be in proper school uniform. Kindly use only black rubber bands, clips or hair bands.
- Students must wear ID cards daily.
- Leave application must be submitted to the class teacher one day prior in the case of pre-planned leave. In case of illness, a medical certificate must be submitted within three days of rejoining school. In case of long leave to attend important family functions, prior written permission of the Headmistress / Principal must be obtained.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together.

Headmistress

Principal

Nulu Shaan

Veeli Seivastava