



IMPERIAL HERITAGE SCHOOL, SECTOR-102, GURUGRAM
MONTHLY PLANNER FOR SEPTEMBER
LKG (2026-27)

“You’ve got to do your own growing, no matter how tall your grandfather was.”

– Irish

**Dear Parents,
Greetings!**

The month of August was full of joy, colours, and celebrations. Children participated in various creative activities and festivals that made learning fun and exciting. It was a month of patriotism, culture, and hands-on experiences that brought smiles and valuable learning to all.

Imperial Heritage School successfully hosted the 6th edition of MAADHYAM 2026 – AETHERON: The Future Minds Arena, a grand inter-school extravaganza celebrating innovation, creativity, technology and the limitless potential of young minds.

The event witnessed an overwhelming participation of 30+ schools and 500+ students, creating an energetic and inspiring atmosphere filled with creativity, talent and futuristic ideas. With a wide array of events and competitions, AETHERON provided students with a platform to explore, innovate, collaborate and showcase their unique abilities.

Our students participated enthusiastically in all the events, delivering extraordinary performances and leaving a lasting impression with their confidence, creativity and talent. While we did not compete for prizes, our participation reflected a deeper philosophy — we believe that true success lies not only in winning, but also in giving, sharing and creating opportunities for others to shine.

In keeping with the spirit of “Give Away”, our students participated with a generous heart, celebrating the achievements of fellow participants and making the event a true celebration of sportsmanship, collaboration and collective success.

MAADHYAM 2026 – AETHERON was a huge success and a memorable experience, reaffirming our belief that when we give others the opportunity to shine, we shine even brighter together.

In **Literacy**, children learned the letters **Ii, Jj, Kk, and Ll** along with their corresponding sounds through a variety of engaging activities. The introduction of each letter was done with phonics, where children practiced the sound repeatedly to develop clear recognition. They traced the letters using sand, clay, and flashcards, which strengthened their fine motor skills and improved letter formation. Fun games such as identifying objects that began with the sounds /i/, /j/, /k/, and /l/ made the learning interactive and meaningful. Alongside, children enjoyed craft-based activities like making igloos for “Ii,” decorating kites for “Kk,” and

drawing lions for “LI.” Storytelling, rhymes, and songs were also included to help them associate sounds with familiar words. Through these multi-sensory approaches, children not only recognized and pronounced the letters confidently but also began to apply their learning in everyday conversations and classroom tasks.

In **Numeracy**, children learned the numbers **17, 18, 19, 20, and 21** under the concept of **Tens and Ones**. They practiced counting using concrete objects such as beads, sticks, and blocks to understand how numbers are formed. By grouping ten objects together and adding extra ones, they were able to clearly see the difference between the “tens” place and the “ones” place. Activities like bundling ice-cream sticks into groups of ten and then adding loose sticks for ones made the concept more meaningful. Children also engaged in number games, sequencing, and writing practice to strengthen their recognition and understanding of these numbers.

Along with number work, children explored the **pre-math concept of Heavy and Light**. Through hands-on activities such as comparing classroom objects, they understood the difference in weight. They enjoyed sorting objects into groups of “heavy” and “light,” which helped them develop observation, reasoning, and comparison skills in a fun way.

In the area of **Shapes**, the focus of the month was on the **Triangle**. Children learned to identify a triangle by its properties – three sides and three corners. They traced and coloured triangle shapes, identified triangle objects in their surroundings (pizza slice, samosa and), and even created triangle art using paper folding and craft activities. These engaging exercises helped them not only to recognize the triangle shape but also apply this knowledge to real-life contexts.

Through these activities, children developed a stronger foundation in numeracy, logical thinking, and shape recognition while enjoying hands-on, experiential learning.

In **EVS**, children were introduced to the theme “**Food**.” They learned about the importance of food in our daily lives and explored its different types in an interactive and engaging way. The concept of **types of food** was explained through discussions, picture cards, and real-life examples. Children understood that some foods give us energy, some help us grow, and some keep us healthy and strong.

They also explored where **we get food**, identifying sources such as plants and animals. Activities like sorting pictures of fruits, vegetables, milk, eggs, and grains helped them recognize plant-based and animal-based foods. Through storytelling and role-play, they enjoyed understanding how farmers grow crops and how food reaches us.

Children further learned **what we get from food** — such as energy to play and study, strength to grow, and good health. They also discussed healthy and unhealthy food choices, which encouraged them to build good eating habits. To make the theme more meaningful, activities like drawing their favourite food, making a healthy food collage, and simple discussions during snack time were included.

Overall, the theme of Food helped children realize the value of eating healthy, the sources of what they eat, and how food plays an important role in keeping us active, strong, and happy.

The month of **August** turned out to be a vibrant journey of creativity, cultural celebration, and hands-on learning for the children. From **8th to 14th August**, the school celebrated **Heritage Week**, a time dedicated to exploring India’s diverse and glorious traditions. Children expressed their imagination through the **Culture on the Wall Craft**, where they created artistic displays reflecting India’s festivals, monuments, dances, and traditional symbols. These displays turned into a

colourful wall of culture that gave students pride in their heritage. A lively **Heritage Quiz** was held. Children actively took part, answering questions about India's history, monuments, art forms, and traditions. It sharpened their knowledge while building confidence in expressing what they had learned.

A special presentation by **Grade IX** beautifully captured the spirit of patriotism and added to the celebration. A special highlight of the assembly was the **felicitation of Mr. Sumit Kumar, former IPL player**, whose inspiring presence encouraged our students to dream big and work towards their goals with dedication, discipline and determination.

During the **Colour Burst** celebration, students enthusiastically expressed their patriotism by wearing vibrant tricolour outfits, radiating pride and joy. They also created beautiful tricolour kites by tapping saffron, white, and green paint with their tiny hands, turning the activity into a joyful and memorable hands-on experience. The celebration encouraged creativity, fine motor development, and a sense of love and pride for our nation.

Alongside, they celebrated **Janmashtami** with a delightful **Janmasthan Craft**, symbolizing Lord Krishna's love for peacocks and flute. The craft activity not only connected them with tradition but also allowed them to experiment with colours, patterns, and textures, enhancing their artistic expression.

The momentum of creativity continued, which gave students an open platform to bring their thoughts to life through art. Each child showcased a unique imagination by working around given themes, helping them to express ideas visually and build self-confidence. During **Bagless Day**, children participated in the **Make healthy food basket Activity**. This activity was simple yet highly enjoyable, teaching them how to prepare a healthy sandwich using bread, butter, vegetables, and spreads. It encouraged independence, teamwork, hygiene awareness, and the importance of healthy eating.

The **value of the month** was **Pride**. Children listened to a story and learned about what parasitism means. Through the story, they understood how in nature one organism benefits while the other is harmed, and they were able to connect the concept with simple, real-life examples.

The spirit of **Raksha Bandhan** came alive as our young learners celebrated the festival of love, care and cherished bonds. Through a delightful Rakhi-making activity, children explored their creativity as they designed colourful rakhis using vibrant embellishments and decorative elements. The hands-on experience nurtured their **creativity, fine-motor skills and hand-eye coordination**, while also giving them an opportunity to reflect on the special relationships that make their lives meaningful. With smiles and pride, the children showcased their beautiful creations, making the celebration truly joyful and memorable.

Grade VIII-B presented a special assembly celebrating the beautiful festival of **Raksha Bandhan**. Through engaging performances and activities, the students highlighted the bond of love, care, and protection between siblings and shared the message of togetherness, respect, and affection.

On **Sanskrit Diwas** Grade VIII-A presented a meaningful special assembly highlighting the beauty, richness and timeless contribution of Sanskrit to Indian language, literature and culture.

Bagless Day was filled with fun, creativity, and joyful learning. The little learners enjoyed a lively **recap of letters** through playful activities, songs, and interactive games. They happily recognized and revised the letters while learning in an engaging way. The children also worked on their **portfolio craft**, where they got an opportunity to showcase their creativity and imagination. They enjoyed making their craft with great excitement and enthusiasm. Various concepts were introduced and revised through **fun-filled, hands-on activities**, making learning enjoyable and meaningful for our little ones. It was a wonderful day of **learning without bags, creating without limits, and having lots of fun!**

The **Har Ghar Tiranga** campaign is an initiative that encourages citizens to proudly hoist the National Flag at their homes and participate in activities that promote patriotism and respect for the nation. As part of the CBSE activity, students participated enthusiastically in various activities related to the National Flag and the spirit of national unity. Students were made aware of the significance of the **Tiranga**, the meaning of its three colours, and the importance of respecting the National Flag. They participated in activities such as flag-making, poster-making, drawing, slogan writing, and discussions on patriotism and national pride. The activity provided students with an opportunity to express their love for the country creatively. It also helped them understand the values of **unity, integrity, responsibility, and respect for national symbols**.

As part of the **Swachh Evam Harit Vidyalaya Rating 2026–27** programme, the school conducted various activities to promote **cleanliness, hygiene, sanitation, and healthy personal habits** among students. The activities focused on creating awareness and encouraging students to adopt good hygiene practices in their daily lives. A **handwashing activity** was conducted to educate students about the importance of washing hands regularly with soap and following the correct handwashing technique. Students were encouraged to practice proper hand hygiene, especially before eating and after using the toilet. Students were sensitized about the proper use and cleanliness of toilet facilities and were encouraged to maintain hygiene and cleanliness in and around the toilets. In addition, students were **sensitized about dental hygiene and personal hygiene**. They were guided on the importance of regular brushing, maintaining oral cleanliness, taking care of their personal appearance, wearing clean clothes, keeping their surroundings clean, and following healthy daily hygiene routines. These activities helped students understand the importance of **personal cleanliness, good hygiene habits, sanitation, and overall well-being**. Through active participation and awareness-building, the school continues to contribute towards the objectives of **SHVR 2026–27** and foster a **clean, healthy, hygienic, and responsible school community**.

Preparedness is the first step towards responding effectively in an emergency. Keeping this in focus, Imperial Heritage School organised a comprehensive **Disaster Risk Management Training and Mock Evacuation Drill** for its Floor In-Charges, teachers and Student Council Members. The Emergency Evacuation Team participated in realistic demonstrations and practical exercises covering fire emergencies, safe evacuation, first aid and casualty handling. Guided by professionals from Zone 4 Disaster Solutions Pvt. Ltd., the training provided participants with an opportunity to practise essential response protocols and understand their roles during an emergency. More than just a drill, the initiative was a valuable lesson in **alertness, teamwork, responsibility and composure**, strengthening our collective ability to protect and support one another when it matters most.

To encourage students to try their best every day, the **Star Performer of the Month** award is given every month. To win, students should speak in English, follow the rules, wear full uniform, and take part in all class activities.

STAR PERFORMERS FOR THE MONTH OF AUGUST!

MONTH	LKG A	LKG B
SEPTEMBER	Taksh Kumar	Viyaansh Chaudhary

IHS NEWS



Sporting Triumphs

Our young athletes have brought great pride to **Imperial Heritage School** with their outstanding performances at various championships.

At the **National School Sports Skating Championship 2026**, organised by the **School Sports Education Association of India**, held from **31 July to 2 August 2026**, our skaters delivered an impressive performance:

- **Ira, Grade V-B** – 🥇 Gold in 500m and 1000m Inline Skating
- **Ekvira, Grade II-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Inline Skating
- **Druvik, Grade I-A** – 🥈 Silver in 500m and 🥉 Bronze in 1000m Quads

At the **37th Delhi State ITF Taekwondo Championship**, held at Thyagraj Indoor Stadium, New Delhi, from **20–22 August 2026**, our students showcased remarkable skill and determination, securing **3 Gold, 4 Silver and 8 Bronze medals**.

Gold: Adamyia Chaudhary (III-A), Aarna Singhal (IV-B), Vaibhavi Lakhera (IX-A)

Silver: Naisha Bora (III-B), Aadya Shree (III-C), Keshav Tyagi (IV-C)

Bronze: Mayra Mishra (II-A), Sarthika Soni (III-B), Kashish Dahiya (III-B), Garvit Tyagi (III-C), Shivaay Chauhan (V-A), Bhuvii Verma (VIII-A), Krishvee Prasad (IX-A), Vidisha Rathore (X-A)

Adding another feather to our cap, **Priyanshu Janghu of Grade XII-HUM** secured a **Gold Medal** in the **SGFI Block-Level Judo Championship (U-19, Below 55 kg category)**.

The **Term I Examinations for Grade V and above** will commence this month. We wish all our students the very best and encourage them to prepare with confidence, focus and dedication. **Give your best and let your hard work shine!**

September also brings a heartfelt celebration of **Teachers' Day**, a special occasion to honour the teachers who inspire, guide and nurture our students every day. Let us celebrate the mentors who make learning meaningful and help shape the leaders of tomorrow.

Celebrating Our Students' Achievements

Our IHS students continue to make us proud by bringing laurels to the school through their outstanding performances in various inter-school competitions. Their dedication, creativity, confidence, and determination reflect the true spirit of excellence.

At the **Scientific Voyage with Story**, organised by **CCA School**, **Avanya Katoch of Grade IV** and **Kiara Kesharwani of Grade V** showcased their scientific curiosity, creativity, and storytelling skills, securing the **First Position**.

In the **Button Art Competition**, organised by **The Maurya School** under the theme *"Crafting Patriotism, One Button at a Time,"* **Haneet Kaur of Grade I** displayed her artistic flair and creativity, securing the **Third Position**.

Adding another remarkable achievement to our list, **Samaira Khandelwal** participated in the **ViVaad – Debating Championship**, organised by **Mount Olympus School**, and proudly secured the **First Position**. Her eloquence, confidence, and exceptional debating skills truly set her apart.

These accomplishments are a testament to the talent, perseverance, and all-round potential of our young achievers. We extend our heartfelt congratulations to all our students and wish them continued success and many more milestones in the years ahead!

Looking Ahead to September

As August ends, we look forward to welcoming September with the same enthusiasm, curiosity and spirit of learning. The new month will bring fresh opportunities for our young learners to explore new concepts, participate in engaging activities and continue building their skills with confidence. With new learning, new challenges and new experiences ahead, we look forward to another month filled with discovery, creativity and joyful learning.









Syllabus for the month of September

English

Introduction of letter Mm, Nn, Oo and Pp.
Formation and their sound.

Numeracy

Introduction

Number 23, 24, 25, 26, 27 and 28 under the concept of Tens and Ones.

Pre-math concept

Empty and Full

Shape

Rectangle

EVS

Introduction of Theme:

Animals:

Domestic

Wild

Aquatic

Animals Habitat

Animals and their young ones

Sports:

Basic steps of Football.

Balancing

Hurdle race

Hoopla Hoop race

Activities of September

Colour Burst - Purple

Vineyard Wonders: 3D Grapes Craft

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7/09/26

First Aid Day

-

9/09/26

Grand Parent Day Craft

-

14/09/26

Utsav (grandparents day celebration)

-

26/09/26

Theme Craft

Mighty Lion Craft

-

28/09/26

Bagless Day

-

30/09/26

Story:

Elephant and the ent.

Rhymes/Music:

Old macdonald

Mary had a little lamb

Baba black sheep

Value for the months:

Family

Story to be narrated:

<https://youtu.be/dHRnYIYUb-U?si=XAE5toGTBCgrXZJe>

General Information:

- School timing is 8.00 am – 12.30 pm. The school gate will be closed at 8.05 am. No entry will be allowed post that.
- Students must adhere to the school timings (Refer Page 20 of the Almanac).
- Students must carry the Almanac to school daily.
- Kindly ensure that your child is dressed in proper school uniform with neat hair.
- It is mandatory for students to wear the school ID every day.
- It is mandatory to carry the Parent escort card while picking up your child from School and Bus Stop.
- Label your child's belongings like lunch box, water bottle, bag, shoes, etc.
- Please ensure that your ward carries an extra set of clothes every day.
- Please ensure that your child is not suffering from cold, cough or fever at the time of leaving home.

We look forward to your cooperation in helping our children grow and learn together!



Headmistress



Principal